

## FYTN15, ht19

Respondents: 31  
Answer Count: 12  
Answer Frequency: 38.71%

### General opinion

Give your opinion in the scale 1-5.

1 = very negative

2 = negative

3 = neutral

4 = positive

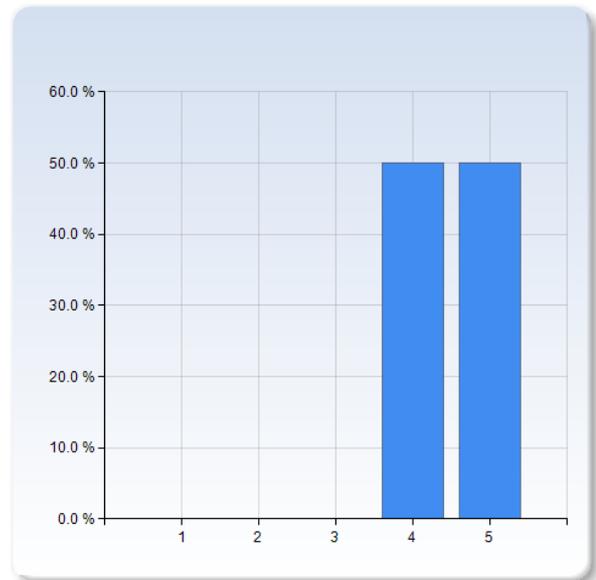
5 = very positive

***The comment field in the end is very important!*** It will help us understand what is to be kept when the grade is good, and what to change when the grade is poor.

What is your general opinion of...

the course overall?

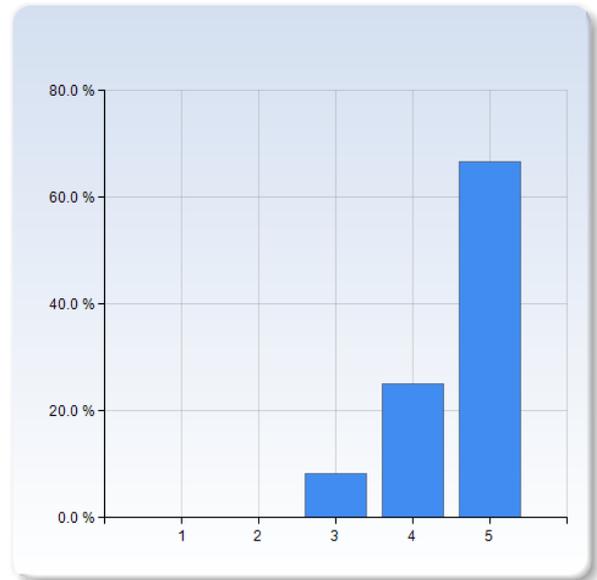
the course overall?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	6 (50.0%)
5	6 (50.0%)
Total	12 (100.0%)



	Mean	Standard Deviation
the course overall?	4.5	0.5

### the information about the course when it started?

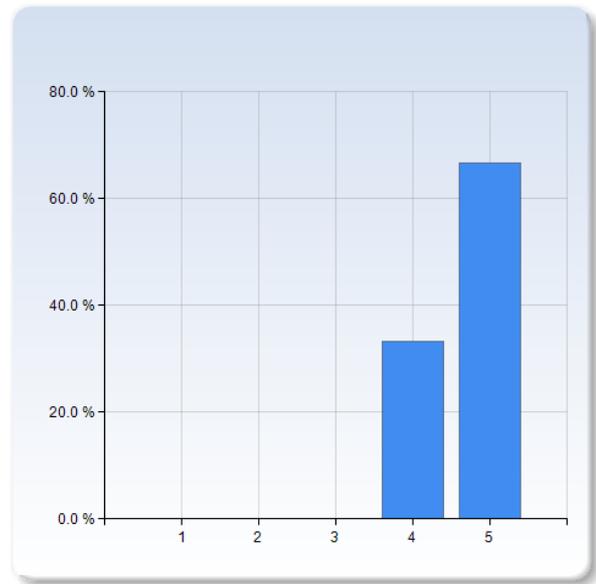
the information about the course when it started?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	3 (25.0%)
5	8 (66.7%)
Total	12 (100.0%)



	Mean	Standard Deviation
the information about the course when it started?	4.6	0.7

### the information about what was expected of you?

the information about what was expected of you?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (33.3%)
5	8 (66.7%)
Total	12 (100.0%)



	Mean	Standard Deviation
the information about what was expected of you?	4.7	0.5

*Comment (help us interpret your grades!)*

I did not attend the very first lectures of the course, but as I heard from other students taking the course, there was not too much practical information about the assessments, time plan, etc.

More information about the presentation and it's required content and format would have been better

All the information give when the course started was very clear and helpful.

## Teaching and examination

Give your opinion in the scale 1-5.

1 = very negative

2 = negative

3 = neutral

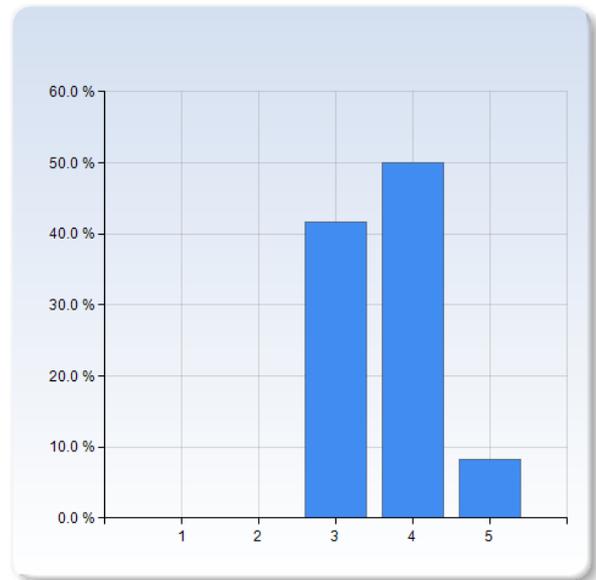
4 = positive

5 = very positive

What is your general opinion of...

Chandler's book?

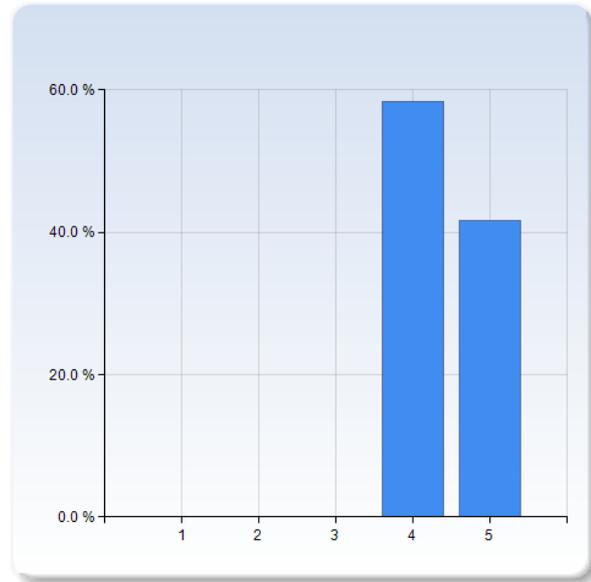
Chandler's book?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (41.7%)
4	6 (50.0%)
5	1 (8.3%)
Total	12 (100.0%)



Chandler's book?	Mean	Standard Deviation
	3.7	0.7

### the lectures?

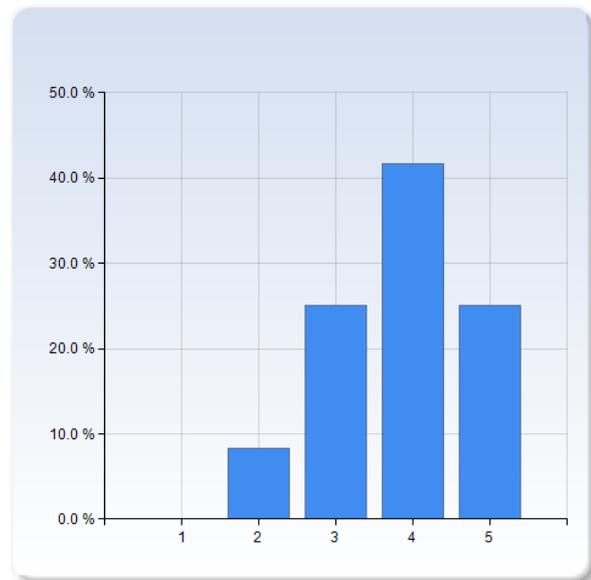
the lectures?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	7 (58.3%)
5	5 (41.7%)
Total	12 (100.0%)



the lectures?	Mean	Standard Deviation
	4.4	0.5

### the problem solving classes?

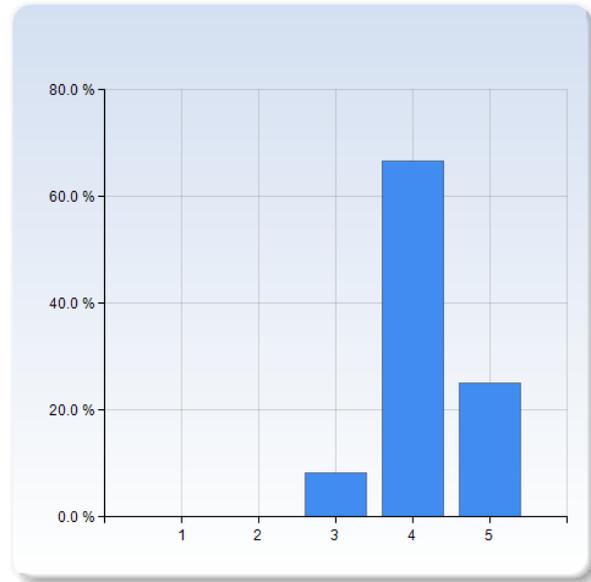
the problem solving classes?	Number of Responses
1	0 (0.0%)
2	1 (8.3%)
3	3 (25.0%)
4	5 (41.7%)
5	3 (25.0%)
Total	12 (100.0%)



the problem solving classes?	Mean	Standard Deviation
	3.8	0.9

### the computer exercise (homework assignment 2)?

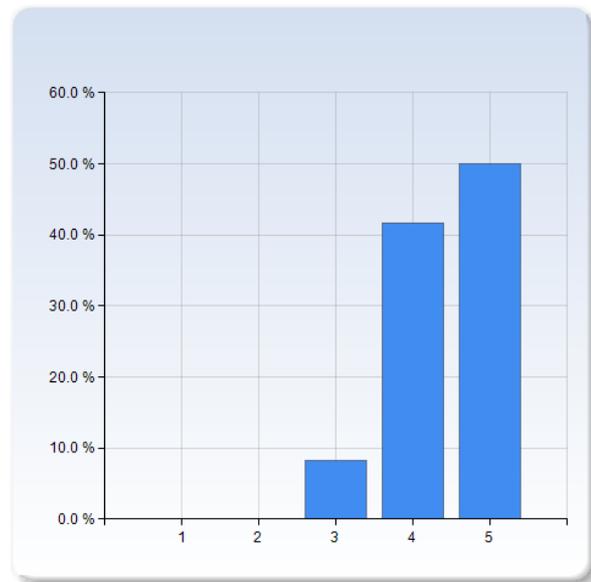
the computer exercise (homework assignment 2)?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	8 (66.7%)
5	3 (25.0%)
Total	12 (100.0%)



the computer exercise (homework assignment 2)?	Mean	Standard Deviation
	4.2	0.6

### the homework assignments 1 and 3?

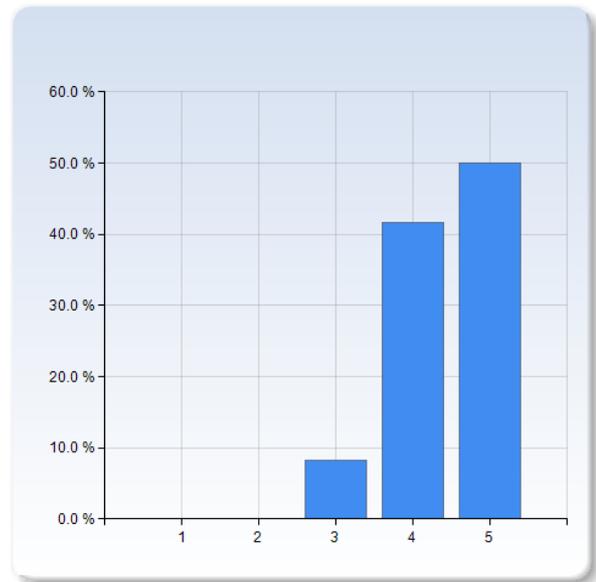
the homework assignments 1 and 3?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	5 (41.7%)
5	6 (50.0%)
Total	12 (100.0%)



the homework assignments 1 and 3?	Mean	Standard Deviation
	4.4	0.7

### the seminar presentation?

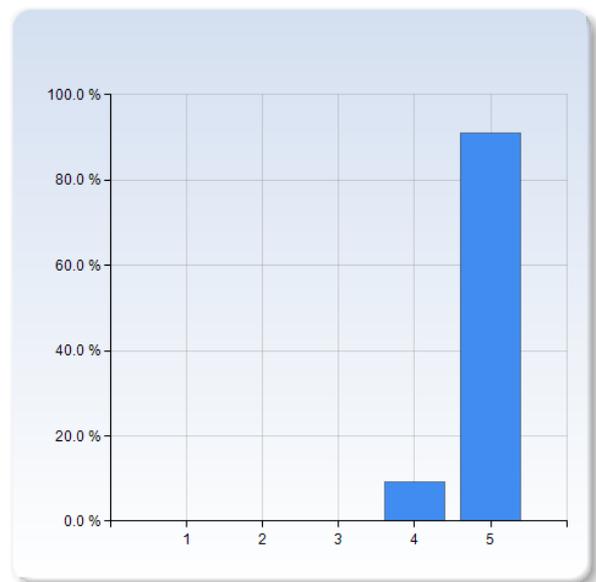
the seminar presentation?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	5 (41.7%)
5	6 (50.0%)
Total	12 (100.0%)



the seminar presentation?	Mean	Standard Deviation
	4.4	0.7

### the oral exam?

the oral exam?	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (9.1%)
5	10 (90.9%)
Total	11 (100.0%)



the oral exam?	Mean	Standard Deviation
	4.9	0.3

*Comment (help us interpret your grades!)*

I learned most in this course through the computer exercise (which implicitly made me look up things about the course content in order to understand it and to be able to evaluate it).

The oral exam was very good to also learn from, as it was a private session with the teacher with discussing the topics of the subject. have not been to exercise classes.

Proper solutions for the exercises would be good to have, at least after the problem session.

The homework assignments 1&3 didn't really help much in understanding of the topic but helped in applying the concepts. If the exam was written it might have been more helpful

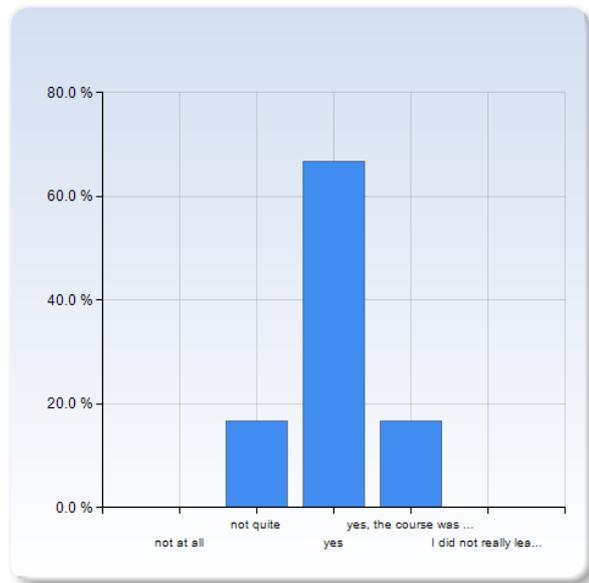
Some parts of Chandlers book were pretty good (good explanations and clear derivations). I find that the book was a bit confusing sometimes, especially when it comes to some derivations where he states that the result is this (as if it is something obvious) and it is not at all easy to show. I do like that he engages the reader by solving problems throughout the chapter (even though it could be very time consuming), but there are no answers or hints to the problems in the book.

The lectures were very good and I benefited a lot, but personally I think chapter 4 was a bit hard to digest and we rushed through the chapter during the lectures. This is probably due to the shortage of time.

The main comment I have about the course is the book. I felt that Chandler is not ideal to cover all the things that are discussed during the course, it is nice that the book follows a very similar structure to the course, but the way Chandler presents the material tends to be confusing and unclear, to say the least. Another more thorough book should be used in parallel to Chandler if one wants to understand the material better. The assignments were all very useful and related to the course, although the computer exercise felt a bit artificial sometimes, as we were simply given a code. The oral exam was a great way to discuss what has been discussed during the course.

### Did you have enough prior knowledge for this course?

Did you have enough prior knowledge for this course?	Number of Responses
not at all	0 (0.0%)
not quite	2 (16.7%)
yes	8 (66.7%)
yes, the course was a bit easy	2 (16.7%)
I did not really learn anything new	0 (0.0%)
Total	12 (100.0%)



	Mean	Standard Deviation
Did you have enough prior knowledge for this course?	3.0	0.6

*If your prior knowledge was not fairly appropriate, please comment!*

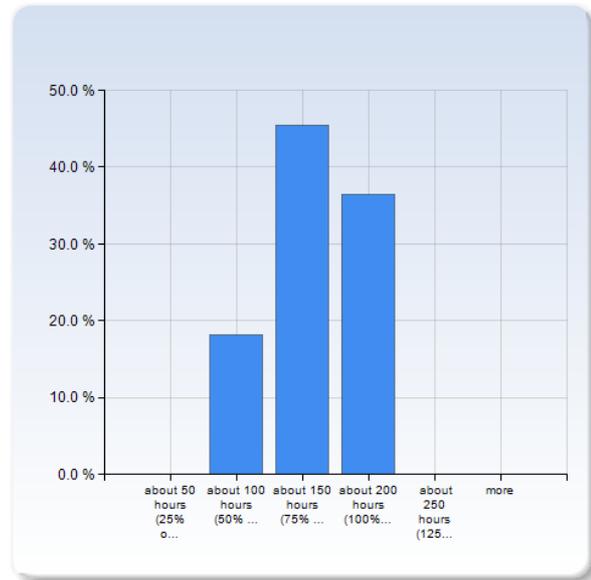
What prior knowledge was missing/overlapping?

What is your background (year of higher education, relevant courses)?

I have already taken the fields in this course earlier without doing the examination for it.

## How much time have you spent on the course? (In total you are supposed to spend about 200 hours or 25 work-days on a 7.5 hp course)

How much time have you spent on the course? (In total you are supposed to spend about 200 hours or 25 work-days on a 7.5 hp course)	Number of Responses
about 50 hours (25% of intended time)	0 (0.0%)
about 100 hours (50% of intended time)	2 (18.2%)
about 150 hours (75% of intended time)	5 (45.5%)
about 200 hours (100% of intended time)	4 (36.4%)
about 250 hours (125% of intended time)	0 (0.0%)
more	0 (0.0%)
Total	11 (100.0%)



How much time have you spent on the course? (In total you are supposed to spend about 200 hours or 25 work-days on a 7.5 hp course)	Mean	Standard Deviation
	3.2	0.8

Comments (for example on the distribution of the workload and whether you feel you have been able to perform at the level you wanted to)

The hand-in problems needed some time to solve and were also the most interesting ones to put time on.

Got stuck on some problems that were really hard which is very time consuming.

## Equal treatment

According to the Lund University *Policy for gender equality, equal treatment and diversity*, everyone has the right to be "treated with respect and consideration and being given the opportunity to develop on the basis of his or her personal circumstances".

Do you think that everyone has been given equal opportunities during the course? If not, please specify in what way? Suggestions for improvements are also welcome.

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In my perspective, everyone was given equal opportunities in the course.

Yes.

yes

Yes.

## Discrimination and harassment

**According to the Lund University *Policy for gender equality, equal treatment and diversity*, there is "zero tolerance of discrimination"**

**Have you become aware of any cases of discrimination or harassment during the course? If so please indicate in what way?**

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Have you become aware of any cases of discrimination or harassment during the course? If so please indicate in what way?

I did not become aware of any such action.

No.

no

No.

## What did you particularly like with the course?

What did you particularly like with the course?

I liked that it was not too many lectures, but still the subjects covered were quite important and deep. Therefore, the students were given the chance to either go deeper in the topics or to just briefly understand the concepts behind it.

I really like the oral exam with the list of prepared questions but still some open ended questions

the new concept understanding

The book was really good and concise

The course covered key concepts in statistical mechanics that were also quite interesting and useful.

Great lectures!

The lectures and the lab.

The material was really interesting and the lectures were very clear and well structured.

## What in the course do you think could improve?

What in the course do you think could improve?

More practical information in the beginning of the course about assessment, exercises, hand-ins. Also more information about the seminars in more advance so one could prepare and start having ideas before the time became too short.

The seminar presentation really was too long, which killed the concentration and enjoyment of such a day

Last hand in Exercise 1 was a bit tuff

Think the exercise sessions could be improved, especially about providing solutions after the exercise session.

Smaller groups for the presentations. Answers to the problems in the book. Lectures concerning chapter 4.

Having a different book or lecture notes would make the course more engaging.